



SHAW MIDDLE SCHOOL

TSI Understanding, Previous Goals, Update on Progress and Current Goals

What is a TSI School?

- As determined by the Nevada Department of education, Shaw has had one or more subgroups not meeting targets two years in a row on one or more measures within Academic Achievement Indicator and had one or more subgroups not meeting targets two years in a row within two or more remaining indicators: Growth, ELPA, or Student Engagement

What is next?

- We are working as a school community to identify these areas and problem solve ways to better reach those students that are not making the growth that we expect.
- Our teachers are meeting weekly to analyze student data, discuss instructional strategies and develop lesson plans that are differentiated to ensure all students are reaching their full potential.

2018-2019 Goals to improve those areas

- 1. Student achievement will increase as measured on SBAC testing- increasing the percentage of all students who are catching up to proficiency from 24% to 35% but with increased focus on our students on IEPs to increase those who are "catching up" to proficiency from 8% to 16%.
- 2. Decrease of discipline issues in the classroom as measured by Suspension Discipline events--decrease by 5 per 100 events. Student attendance will decrease Chronic Absenteeism 3% as measured by NSPF Framework Student engagement as measured on Student Climate Survey will increase by 4% information. Students' Social Emotional Skills will increase as evident by the student climate survey--Increasing Relationship skills by 3%, increasing Self-Management of goals by 3%.
- 3. Shaw Middle School staff will build positive connections and improve communication with families to encourage their involvement in supporting and monitoring their students' success and a successful transition to high school. We will increase the response to the climate survey to get better feedback and address areas of need. We will increase the number taking the survey by more than 37% --at least 510 families taking survey. We will increase the percentage of parents who feel Shaw is a supportive place by 10% to 85%
- 4. Shaw Middle School staff will develop solution-focused, positive working relationships with families to support advocating for their child. Based off the information from the parent climate survey, we want to see a favorable increase from 79% last year to 90% this year of parents getting more information from the school.

2018-2019 Goals Update

- 1. **Did NOT achieve.** Student Catch Up scores decreased overall from 24% to 18%. IEP Catch Up Students stayed the same at 8%
- 2.
 - A. **Did NOT achieve.** Suspension Discipline Events per 100 students decreased by 2, three less than hoped for.
 - B. **DID ACHIEVE** Student Chronic Absenteeism was less than 3%
 - C. **DID ACHIEVE.** Student engagement as measured on Student Climate Survey increased by 6%, 3 % more than hoped for.
 - D. Students' Social Emotional Skills will increase as evident by the student climate survey—
 - i. **DID ACHIEVE** Relationship skills increased by 5%, 2 % more than hoped for
 - ii. **Did NOT achieve** Self-Management of goals decreased by 1%, 4% less growth than hoped for
- 3.
 - A. **Did NOT achieve** Shaw Middle School had the highest family participation in the WCSD Parent Climate Survey with 488 responses, an increase of over 250 responses, but we did not hit our goal of 510 responses.
 - B. **DID ACHIEVE** The percentage of parents who feel Shaw is a supportive place rose by 10% to 85%
- 4. **DID ACHIEVE** The Percentage of families who feel they are kept informed of their students progress at school, upcoming events and overall communication from the school rose 11% to 90% feeling there is strong communication between them and Shaw Middle School.

2019-2020 Goals to improve these areas

- 1.
 - A. Student achievement growth will increase as measured on SBAC testing- increasing median Student Growth Percentile from 41% to 50% in Math and from 47% to 55% in ELA
 - B. Student's on IEPs achievement growth will increase as measured on SBAC testing- increasing the median Student Growth Percentile of all students on IEPs from 39% to 45% in Math and from 54%-60% in ELA
 - C. We will meet these goals through professional development centered around PLC's that focus on common planning, common assessments and data analysis
- 2.
 - A. Decrease of discipline issues in the classroom as measured by Suspension Discipline events--decrease by 5 per 100 events.
 - B. Student Chronic Absenteeism rates will remain less than 5% as measured by NSPF Framework.
 - C. Student engagement as measured on Student Climate Survey will increase by 4%.
 - D. Students' Social Emotional Skills will increase as evident by the student climate survey--Increasing Self Management of Emotions by 5% to 55%, increasing Self-Management of Goals by 3%.
- 3. Shaw Middle School staff will build positive connections and improve communication with families to encourage their involvement in supporting and monitoring their students' success and a successful transition to high school. We will increase the number of families who report Shaw as a supportive place as measured on the Parent Climate Survey by 5% to 90% overall